Virtual Schedule (This agenda is now finalized but, due to cancellations and other events beyond our control, still subject to change!)

Pre-Conference Virtual Schedule

Time	Monday, Nov. 13
10:30 a.m. – 1:00 p.m.	Lab: NVDA Workshop, Robert Beach, Kansas City KS Comm. Col. (lunch break: 1:00 – 2:30 p.m. MST)
2:30 – 5:00 p.m.	Creating a Sustainable Captioning Program at Your Institution, Jane Melander, MSU-Moorhead, et al.
Time	Tuesday, Nov. 14
9:00 a.m. – 12:00 p.m. <u>*</u>	Accessibility in Organizations and Planning, Rob Carr, Oklahoma State University (lunch break 12:00 – 1:30 p.m. MST)
1:30 – 4:30 p.m.	BYO Device Lab: EPUB 101: Understanding the Structure and Contents of an ePUB, Rachel Comerford, Macmillan Learning, et al

Main Conference Track A

Time	Wednesday, Nov. 15
8:00 a.m. – 10:15 a.m	Lab: <u>Tips and Tricks for Accessible PDFs</u> , Rob Haverty, Adobe (Double Session)
11:15 a.m. – 12:15 p.m.	Comparing WCAG 2.0 to PDF/UA: Understanding the Standards and Mitigating Risk, Paul Rayius, NetCentric Technologies
12:30 – 2:00 p.m.	Lunch Break
2:15 – 4:30 p.m.	Audio Description in Higher Education, Terrill Thompson, University of Washington (double-session)

Time	Thursday, Nov. 16
8:00 – 10:15 a.m.	Panel: The Power of Collective Negotiation: How can universities work together to require accessible vendor products?, Pramila Patel, CU-Boulder, et al (double session)
12:30 – 2:00 p.m.	Lunch Break
2:15 – 5:00 p.m.	Lab: What's new in Acrobat, Rob Haverty, Adobe (double-session) (break from 3:15 – 4:00 pm)
7:15 p.m. – 8:30 p.m.	Keynote Talk: Michael Schuman: Me and my iPad: How Technology Is Helping Me Beat Blindness
Time	Friday, Nov. 17
9:15 – 10:15 a.m.	Section 508 Refresh, Beth Crutchfield, Level Access
10:30 – 11:30 a.m.	Advancing the Accessibility Profession in Higher Education, Sharon Spencer, International Association of Accessibility Professionals
11:45 a.m. – 12:45 p.m.	ePUB versus PDF: ePUB is the new standard for accessible ebooks, Rachel Comerford, Macmillan Learning, et al

Main Conference Track B

Time	Wednesday, Nov. 15
8:00 a.m. – 9:00 a.m.	Low-cost, system-wide web accessibility evaluations, George Joeckel, WebAIM
9:15 a.m. – 10:15 a.m.	Intro to Audio Description, Lily Bond, 3Play Media
11:15 a.m. – 12:15 p.m.	A training program for simple manual evaluation of websites and the use of automated testing tools — a blended approach, Susan Cullen, California State University
12:30 – 2:00 p.m.	Lunch Break
2:15 – 3:15 p.m.	Extreme Accessibility, Karl Groves, Extreme Accessibility, Tenon

3:30 – 4:30 p.m.	Ally: Accessibility training, and remediation, and tracking. Oh my!, Nicolaas Matthijs, Ally, Blackboard, et al
Time	Thursday, Nov. 16
8:00 – 9:00 a.m.	Teaching the creation of accessible educational materials through an e-learning course, Lars Ballieu Christensen, Sensus Aps
9:15 a.m 10:15 a.m.	Balancing Automated Scanning, Manual Testing and Assistive Technology for Successful Website Accessibility Testing, Jeff Singleton, Cyxtera
12:30 – 2:00 p.m.	Lunch Break
2:15 – 3:15 p.m.	Developing Faculty Who are Accessibility Champions, Christa Miller, Virginia Tech
4:00 – 5:00 p.m.	How much accessibility testing do I really need to do?, Luis Garcia, eBay
7:15 p.m. – 8:30 p.m.	Keynote Talk: Michael Schuman: Me and my iPad: How Technology Is Helping Me Beat Blindness
Time	Friday, Nov. 17
9:15 – 10:15 a.m.	Taking the "Alt" out of Alternate Media: Converting instructional materials into accessible formats for all students, Scott Kupferman, University of Colorado Colorado Springs, et al
10:30 – 11:30 a.m.	The Question Still Remains: How Do I Know You Know Accessibility?, Michele Williams, Pearson, et al
11:45 – 12:45 a.m.	It Takes a Village: Utilizing People, Systems, and Technology to Scale Online Course Accessibility, Nancy Swenson, University of Central Florida